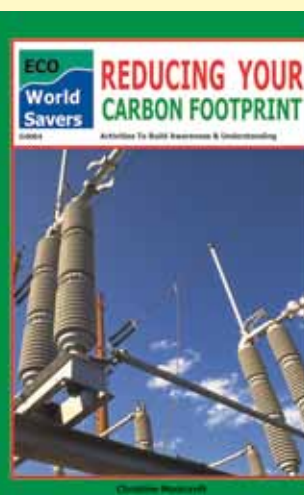
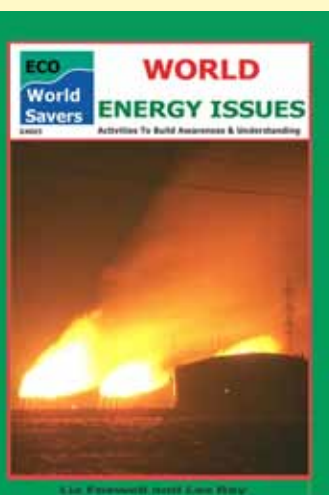
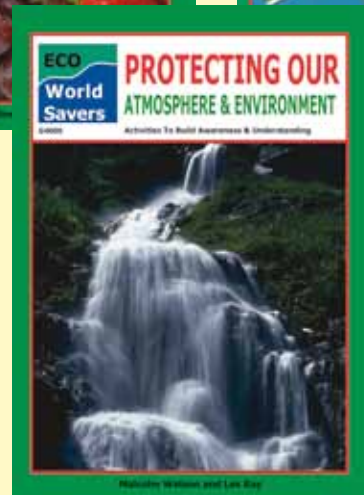
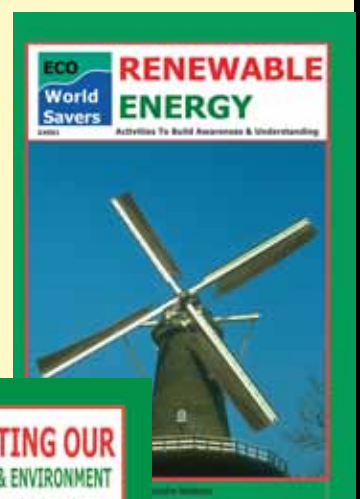
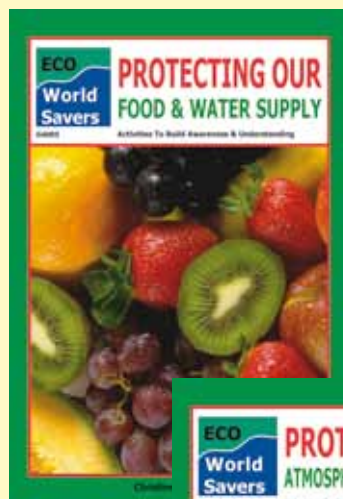
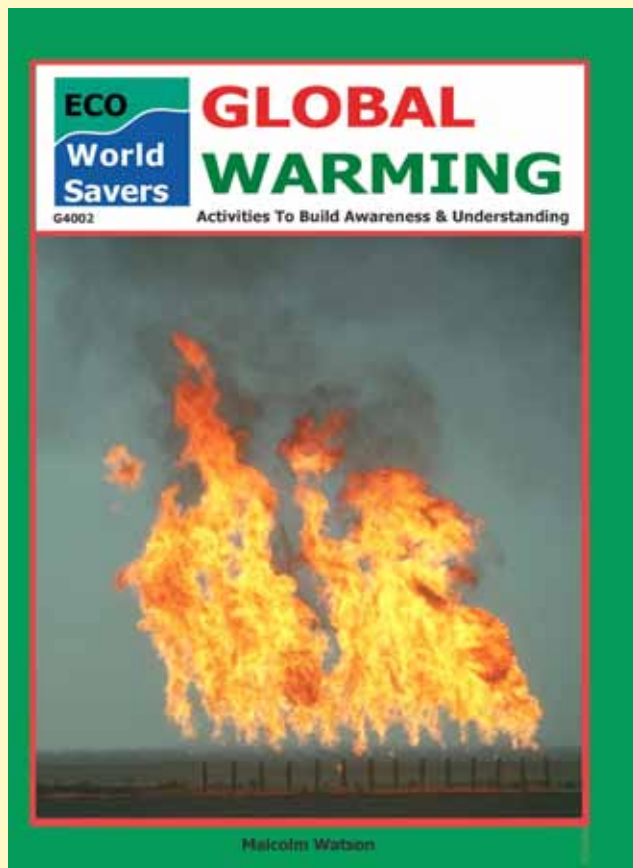




ECO PUBLISHING Trade Catalogue

ECO Publishing International is dedicated to publishing informed and exciting educational products in both print and digital formats on all matters concerning the environment and the ecological state of our planet.

ECO Publishing International was founded by a team of experienced publishers, each of whom has a passion for bringing these planet-threatening issues before both children and adults. The focus is not only to foster an understanding of the issues, but to highlight practical ways in which we can all make a difference.



World Savers

Activities to build awareness and understanding of key eco-issues in a cross-curricular context.

22 copiable pages in black and white. Facing teacher pages containing essential information for the non-specialist teacher, the central issues and a variety of cross-curricular activities. Complete with CD-ROM to help teachers adapt and develop activities.

Suitable for age-range 7-13. Ideal for classwork and homework. Time-saving and relevant for teachers interested in integrating environmental topics.

CD-ROMS for each title:

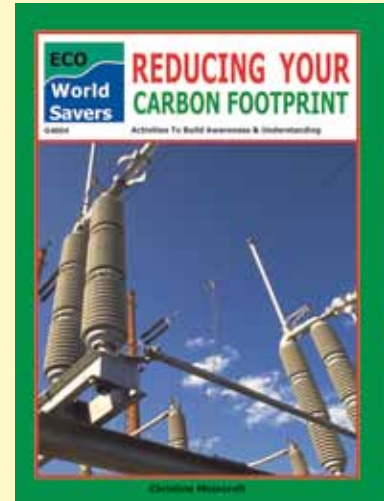
- Colour PDF student pages.
- Grey PDF student pages.
- PDF teacher pages.
- Diagrams and photos as separate JPEG files.
- Excel tables and charts.
- NEW - links to video clips.

**Reproducible
Book and CD
£29.95**

Titles in the series:

978-1-907049-00-2 Recycling
978-1-907049-01-9 Global Warming
978-1-907049-02-6 World Energy Issues
978-1-907049-03-3 Reducing Your Carbon Footprint

978-1-907049-04-0 Protecting Our Food & Water Supply
978-1-907049-05-7 Protecting Our Atmosphere & Environment
978-1-907049-06-4 Renewable Energy
978-1-907049-07-1 Sustainable Development



GLOBAL WARMING The Weather Is Stormier

One of the stormiest weather types in the world is the Hurricane (also called a Typhoon or Cyclone). In recent years, the number of these massive storms and how strong and destructive they are has increased. This is because of both air and sea temperatures rising.

The photographs below show the city of New Orleans after being hit by Hurricane Katrina.



For each picture:

1. Describe what you can see that is clearly caused by the storm.
2. Say how the damage could be repaired or put back to normal.
3. What do you think has happened to the people in the houses and the sailors from the ships?
4. Many roads were flooded or blocked. How do you think the rescuers got to the people trapped in the floods?

WORLD SAVERS

Colour Student Activity Books

World Savers Activity Books ... Full colour activity books to build awareness and understanding of key eco-issues in young people.

22 double-page activities in full colour.

Essential information for students is provided.

Key issues through questions given for each activity.

Full colour photography to enable children to imagine issues more clearly.

Specialist vocabulary made easier through word-boxes.

Suitable for age-range 7-13. Ideal for children working by themselves at home.

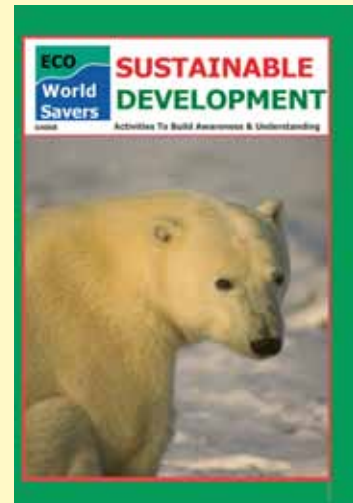
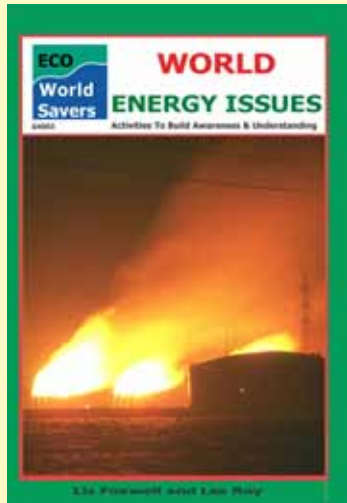
Titles in the series:

- Renewable Energy.
- Global Warming.
- World Energy Issues.
- Reducing Your Carbon Footprint.
- Protecting Our Food And Water Supply.
- Protecting Our Atmosphere and Environment.
- Recycling.
- Sustainable Development.

THESE TITLES ARE PRODUCED TO ORDER. OWN BRANDS AVAILABLE

500 COPIES MINIMUM ORDER.

Price on application.



ECO World Savers **REDUCING YOUR CARBON FOOTPRINT**

Farmers' Market

Things to know

Goods sold at farmers' markets have to be produced locally, so cutting down on carbon emissions for transport. Many of the foods are organically produced or made from locally-grown organic ingredients, cutting down on carbon emissions even more. Food transport is responsible for 25 per cent of the distances driven by heavy goods vehicles in the UK.



Help Mr. World saver Find Out

Why does food that has been transported over long distances have a high carbon footprint?

How do farmers' markets help to cut carbon emissions from food miles?



What is 'a food mile'?

How can buying goods that are in season increase the amount of local produce we buy?

How are cows, such as the ones in the picture, responsible for increasing the amount of greenhouse gas?

ECO words

carbon emissions locally transport
organically responsible distances vehicles

ECO TALK

...images, information and activities to increase awareness of global and environmental issues for students dealing with speaking and listening in a cross-curricular context.

Suitable for age-range 7-13. Ideal for speaking and listening. Time-saving and relevant for teachers interested in integrating environmental topics.

Downloadable version:

- 16 large full-colour photographs.
- Essential information and data for students.
- Ways of discussing each topic and activities to extend understanding and awareness.

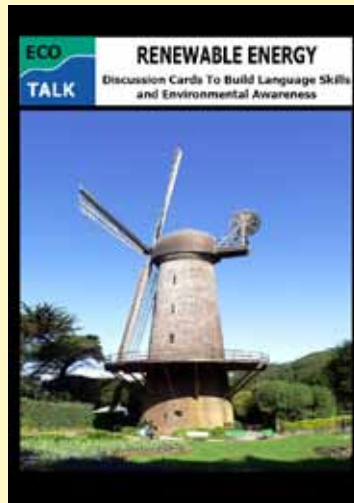
Print version:

- 16 large, full-colour photographs.
- Essential information, data and student activities plus photos for whiteboard use all contained on the CD.
- Ways of discussing each topic and activities to extend understanding and awareness on the rear of each card.

Pack of workcards and CD
£29.95

Titles in the series:

- 978-1-907049-16-3 Recycling
- 978-1-907049-17-0 Global Warming
- 978-1-907049-18-7 Reducing Your Carbon Footprint
- 978-1-907049-19-4 Sustainable Energy
- 978-1-907049-20-0 Protecting Our Environment
- 978-1-907049-21-7 Climate Change



Front and rear sides of an ECO TALK card



ECO TALK **REDUCING YOUR CARBON FOOTPRINT**
Food Issues

What's the issue?

- Meat and animal products have a higher carbon footprint than plant-based foods.
- Food has a carbon footprint if energy is used in its production or if it has travelled before you buy it.
- Beef and lamb have higher carbon footprints than poultry. The further food has travelled, the higher its carbon footprint.

What you need to know ...

The factors that add to a food's carbon footprint include the energy used in producing, transporting and packing it.

Anything that involves fossil fuels contributes to the carbon footprint, including cooking, refrigerating, freezing, drying.

Tea has a higher carbon footprint than water because it is processed, transported and packed - and the water to make it is boiled.

Let's talk about it ...

- What is 'a carbon footprint'?
- Why should meat and other animal products have a higher carbon footprint than plant-based foods?
- Why should beef and lamb have higher carbon footprints than poultry?
- How is the carbon footprint of food calculated?
- How would you work out the carbon footprint of what is shown in the picture? What foods can you see? Where did they come from? Are they processed?

Now try this ...

1. Write guidelines for checking the carbon footprint of foods. Use bullet points, information panels, fonts, highlighting and colour.
2. Write and present speeches to persuade people to consider the carbon footprint of foods they eat.
3. Plan, prepare and eat a low-carbon footprint meal, perhaps for a whole-school 'carbon awareness' event.

© ECO Publishing International

ECO WRITE

...images, information and activities to increase awareness of global and environmental issues for students through writing in a variety of genres.

Ideal for individual or group work - age-range 7-13
Time-saving and relevant for teachers interested in integrating environmental topics into writing.

Downloadable version:

- 16 large full-colour photographs.
- Essential information and data for students.
- Each topic has activities for writing and assistance with planning.

Print version:

- 16 large, full-colour photographs.
- Essential information, data and student activities plus photos for whiteboard use all contained on the CD.
- Activities for writing and assistance with planning on the rear of each card.



Front of an ECO WRITE card

Titles in the series:

978-1-907049-28-6 Recycling
978-1-907049-29-3 Global Warming
978-1-907049-30-9 Reducing Your Carbon Footprint
978-1-907049-31-6 Sustainable Energy
978-1-907049-32-3 Protecting Our Environment
978-1-907049-33-0 Climate Change

Pack of workcards and CD
£29.95

Writing genres covered in each pack:

- | | |
|-----------------------|------------------------------|
| 1. Diary writing | 9. Non-chronological reports |
| 2. Report writing | 10. Letter writing |
| 3. Persuasive writing | 11. Poetry |
| 4. Newspaper reports | 12. Narrative |
| 5. Drama scripts | 13. Recount |
| 6. Instructions | 14. Description |
| 7. Explanation | 15. Discussion |
| 8. Point of view | 16. Biography |

ECO PHOTO

Photo Cards To Build Environmental Awareness

ECO PHOTO Cards

...superb images, information and activities to increase awareness of global and environmental issues for students working in a cross-curricular context.

Focus on whole class or large group work.

Suitable for age-range 7-13.

Time-saving and relevant for teachers interested in integrating environmental topics.

No more searching for relevant images or ideas.

Downloadable version:

- 16 large full-colour photographs.
- Essential information and data for students and teachers.
- Contains activities to extend understanding and awareness.

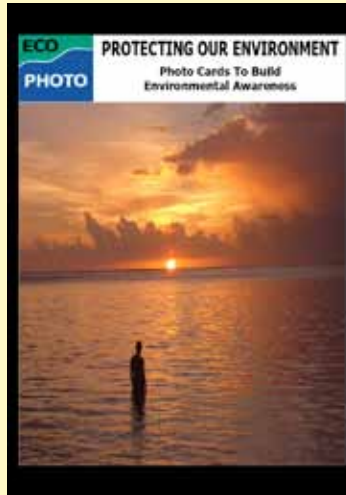
Print version:

- 16 large, full-colour photographs.
- Essential information, data and student activities plus photos for whiteboard use all contained on the CD.

Titles in the series:

- 978-1-907049-40-8 Recycling
- 978-1-907049-41-5 Global Warming
- 978-1-907049-42-2 Reducing Your Carbon Footprint
- 978-1-907049-43-9 Sustainable Energy
- 978-1-907049-44-6 Protecting Our Environment
- 978-1-907049-45-3 Climate Change

Pack of workcards and CD
£29.95



ECO PHOTO Packs

GLOBAL WARMING

The Weather Is Getting Stormier

Background Information

- Global warming gives more energy in the atmosphere.
- Rain and winds become more intense with more energy to drive them.
- Storms are destructive and affect every area of the world. The damage they do, kills and costs large amounts of money to put right and to try and prevent.

One of the stormiest weather types in the world is the Hurricane (also called a Typhoon or Cyclone). In recent years, the number of these massive storms and how strong and destructive they are has increased. This is because of both air and sea temperatures rising.

The photograph shows the city of New Orleans after being hit by Hurricane Katrina.

Look At The Photograph

1. Describe what you can see that is clearly caused by the storm.
2. Say how the damage could be repaired or put back to normal.
3. What do you think has happened to the sailors from the ships?
4. Many roads were flooded or blocked. How do you think the rescuers got to the people trapped in the floods?
5. If the area where you live was flooded from time to time, would you go back to your home after each flood or think of moving away? Give your reasons.

Linked Activities

1. Each time there is a major hurricane or bad weather event in the world, mark it with a label on the correct part of the map. Do this for a year. What patterns do you notice?
2. Hurricanes are named alphabetically. Research how many hurricanes there were in the last 5 years in either the Atlantic or the Pacific ocean. List their names.
3. Investigate a recent major flood or storm in your own country. How is it worse than normal?
4. People often type of protect them survive

More Information

Scientists have looked at potential correlations between ocean temperature trends worldwide over the past several decades. A 2005 Nature examined the duration and maximum wind speeds of storms over the last 30 years and found that their destructive power has increased in both the Atlantic and Pacific Oceans.

© ECO Publishing International

Front and rear sides of an ECO PHOTO card



ECO READ

A brand new series of non-fiction covering challenging issues for reluctant readers.

Superb images and accessible text to increase awareness of global and environmental issues.

Use for independent, paired or guided reading.

Suitable for age-range 7-13. Accompanied by time-saving resources for teachers.

Print version:

- 16 full-colour pages each with stunning photographs.
- Essential information and data for students and teachers on a separate CD.
- CD also contains all the photographs and images.

Titles in the series:

- ECO READ Recycling
- ECO READ Global Warming
- ECO READ Carbon Footprint
- ECO READ Sustainable Energy
- ECO READ Protecting Our Environment
- ECO READ Climate Change

THESE TITLES ARE PRODUCED TO ORDER. OWN BRANDS AVAILABLE

500 COPIES MINIMUM ORDER.
Price on application





INFORMATION

For Publishers, Resellers & Individuals

Resellers and Distributors

All our products are available for sale worldwide.

We can supply books amended to your own specification and work with major resellers to create own-branded editions.

See us at major publishing trade shows such as BETT, Bologna, UK Educational Show, London Book Fair, IRA and Frankfurt or contact us for a meeting.

Sample pages can be seen at www.ECOpublishingInternational.com

Orders

You can download our latest order form and trade terms, as well as trade and school catalogues for your promotional use from

All orders should be sent:

- by email to **orders@ecopublishinginternational.com**
- by fax to **+ 44- (0)208-181-4840**

Contact Us

EMAIL: Info@ECOpublishingInternational.com

FAX: +44-1332-418064

www.ECOpublishingInternational.com