

World Saver Cards

Developing Written and Oral Skills

ECO cards offer teachers an easy to use resource to develop both key language skills and an understanding of the core issues surrounding sustainability and climate change issues.

Never out of the news topics such as Global Warming, Recycling, Carbon Footprint and Sustainable Energy provide an engaging context for developing written, thinking and speaking and listening skills.

- **CD allows for whole class discussion on whiteboard.**
- **Cards stimulate group discussion**
- **Linked to the Primary Framework**

ECO Talk

REDUCING YOUR CARBON FOOTPRINT

Carbon Footprint

What's the issue?

- Carbon dioxide is the main greenhouse gas.
- A carbon footprint is calculated to include all the greenhouse gasses released into the atmosphere.
- If the proportion of greenhouse gasses in the atmosphere increases it will become warmer. It could become too warm to support life as we know it.

What you need to know ...

Measuring the carbon footprint of something includes collecting data from everyone involved in making something or doing something.

This will include a list of the materials used, where they came from, where they are going, the processes that use energy (fuel, such as electricity) that could cause direct emissions.

Let's talk about it ...

Now try this ...

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From just £19.95 per pack



Each pack comes in a handy storage wallet and includes:

- **16 high quality double sided, laminated cards.**
Each with thought provoking images on the front and scene setting and activities on the rear.
- **A networkable CD-ROM.**
Enables the images and questions to be projected onto the whiteboard for whole class use.

ECOTalk Cards

Discussion Cards To Build Language Skills
and Environmental Awareness

ECO TALK

...images, information and activities to increase awareness of global and environmental issues for students dealing with speaking and listening in a cross-curricular context.

Suitable for age-range 9-13.
Ideal for speaking and listening.

Time-saving and relevant for teachers interested in integrating environmental topics.



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ECO Talk	REDUCING YOUR CARBON FOOTPRINT	Saving Water
<p>What's the issue?</p> <ul style="list-style-type: none"> We use almost 50% more water than 25 years ago, partly because of power showers and household appliances such as dishwashers and washing machines. Most of the water used in an average household is used for washing and toilet flushing. Laundry uses almost as much. 		
<p>What you need to know ...</p> <p>Water use can be reduced with a water-saving device in the toilet cistern, by taking showers instead of baths and not leaving the tap running while brushing teeth or washing hands.</p> <p>Waiting until the washing machine and dishwasher are full before switching on saves water.</p> <p>In the garden a water butt fed from a drainpipe can save mains water.</p> <p>Dripping taps should be fixed.</p>	<p>Let's talk about it ...</p> <ul style="list-style-type: none"> Where does the water you use at home and school come from originally? What has to happen to water to make it useful for us in the home? What kinds of things could you do at home and school to save water in a sensible way? How do people in other countries manage their water supply without so much water as us? How do people in the picture have to think differently than you about saving water? Why? 	<p>Now try this ...</p> <ol style="list-style-type: none"> Produce information leaflets for a target audience on how to save water at home. Use a word-processor with imported photographs. Find out how animals that live in very dry habitats obtain water and how their bodies conserve it. Present your findings to the group. Talk about what manufacturers of household appliances such as washing machines, dishwashers and power showers are doing to make them more water-efficient.

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Each ECOTalk Pack contains:

- 16 large, full-colour photographs
 - Essential information data and student activities
- Plus**
- Photos for whiteboard use all contained on the CD
 - Ways of discussing each topic and activities to extend understanding and awareness on the rear of each card
 - Networkable CD-ROM
 - Full site licence for your network and also freestanding computers.

**Pack of 16
ECOTalk workcards
and CD £29.95**
(or less in sets)

Titles in the series:

- 978-1-907049-16-3 Recycling
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- 978-1-907049-19-4 Sustainable Energy
- 978-1-907049-20-0 Protecting Our Environment
- 978-1-907049-21-7 Climate Change

ECOWrite Cards

Stimulus Cards To Build Writing Skills
and Environmental Awareness



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ECO WRITE

...images, information and activities to increase awareness of global and environmental issues for students through writing in a variety of genres.

Ideal for individual or group work - age-range 9-13

Time-saving and relevant for teachers interested in integrating environmental topics into writing.

Each ECOWrite Pack contains:

- 16 large, full-colour photographs
- Essential information data and student activities

Plus

- Photos for whiteboard use all contained on the CD
- Activities for writing and assistance with planning on the rear of each card
- Networkable CD-ROM
- Full site licence for your network and also freestanding computers.

ECO Write	GLOBAL WARMING	Greenhouse Gasses
What's the issue? <ul style="list-style-type: none">• Carbon dioxide is one of the 'greenhouse gasses' that make up about 1% of the Earth's atmosphere.• These gasses play an important part in keeping the Earth warm.• If the proportion of greenhouse gasses in the atmosphere increases it will become warmer. It could become too warm to support life as we know it.		
What you need to know ... <p>The Earth's atmosphere is made up of nitrogen (about 78%) and oxygen (about 21%).</p> <p>These gasses are important for plants and animals. They have very little effect on the climate.</p> <p>Other gasses, e.g. carbon dioxide, methane, nitrous oxide, ozone and water vapour have an effect on our climate.</p>	Let's talk about it ... <ul style="list-style-type: none">• What is carbon dioxide?• What are 'greenhouse gasses'?• How do these gasses play an important part in keeping the Earth warm?• What will happen to the ice in the Arctic if the proportion of greenhouse gasses in the atmosphere increases?• What will happen to the seas and the climate?• How will the Earth in the picture change?	Now try this ... <ol style="list-style-type: none">1. Investigate words connected with heat and build up a word-bank for descriptive poems: for example, baking, blistering, boiling, fiery, roasting, red-hot, scalding, scorching, searing, sizzling, steaming, stifling, sultry, sweltering, torrid.2. Paint pictures of a scene using colour to show it as hot or cold.3. Find out about surface temperatures of other planets and the Moon at the hottest and coldest times of the day.

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